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1908/09

St. Francis Solanus College

Quincy, Illinois

1908 - 1909

Deus Meus et Omnia

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Forty-ninth Annual Catalogue

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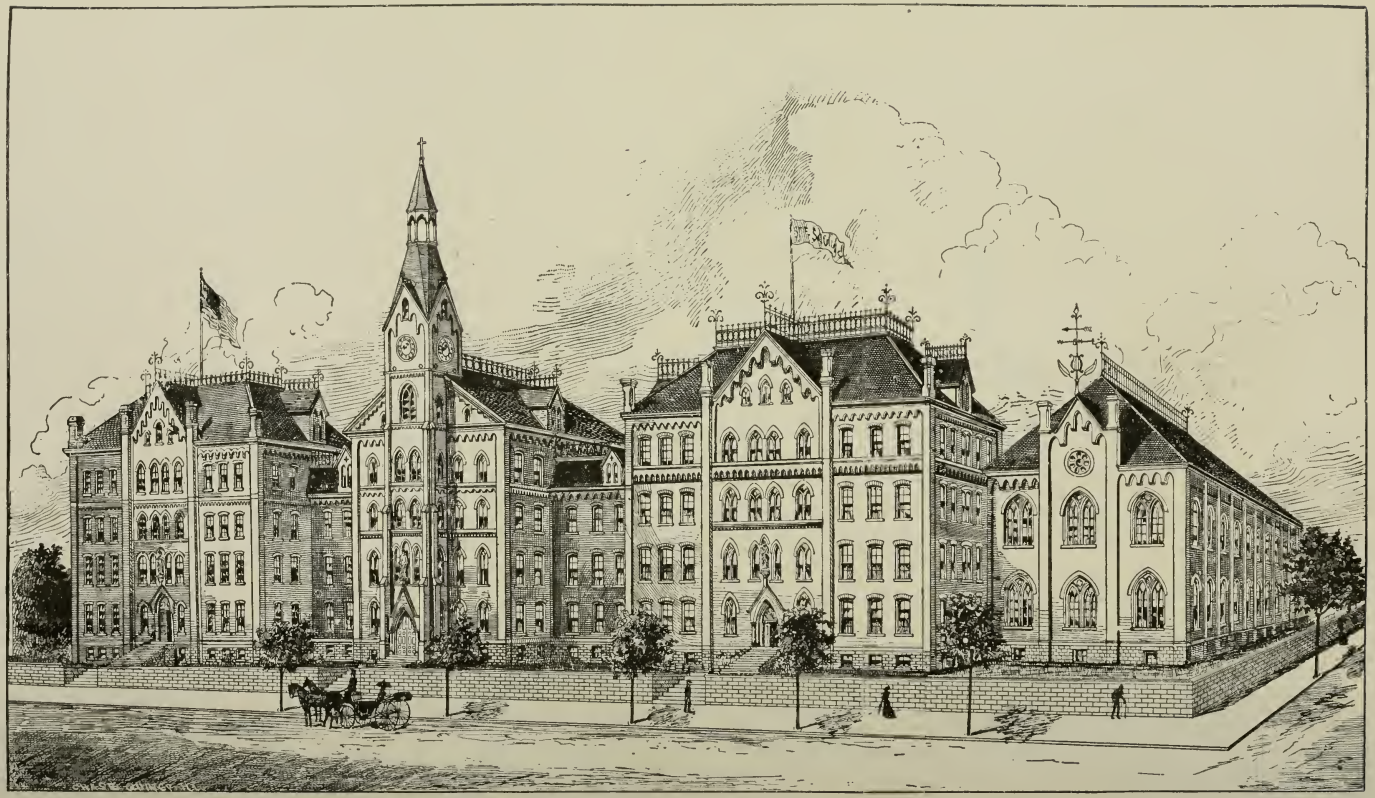

St. Francis Solanus College

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Catalogue

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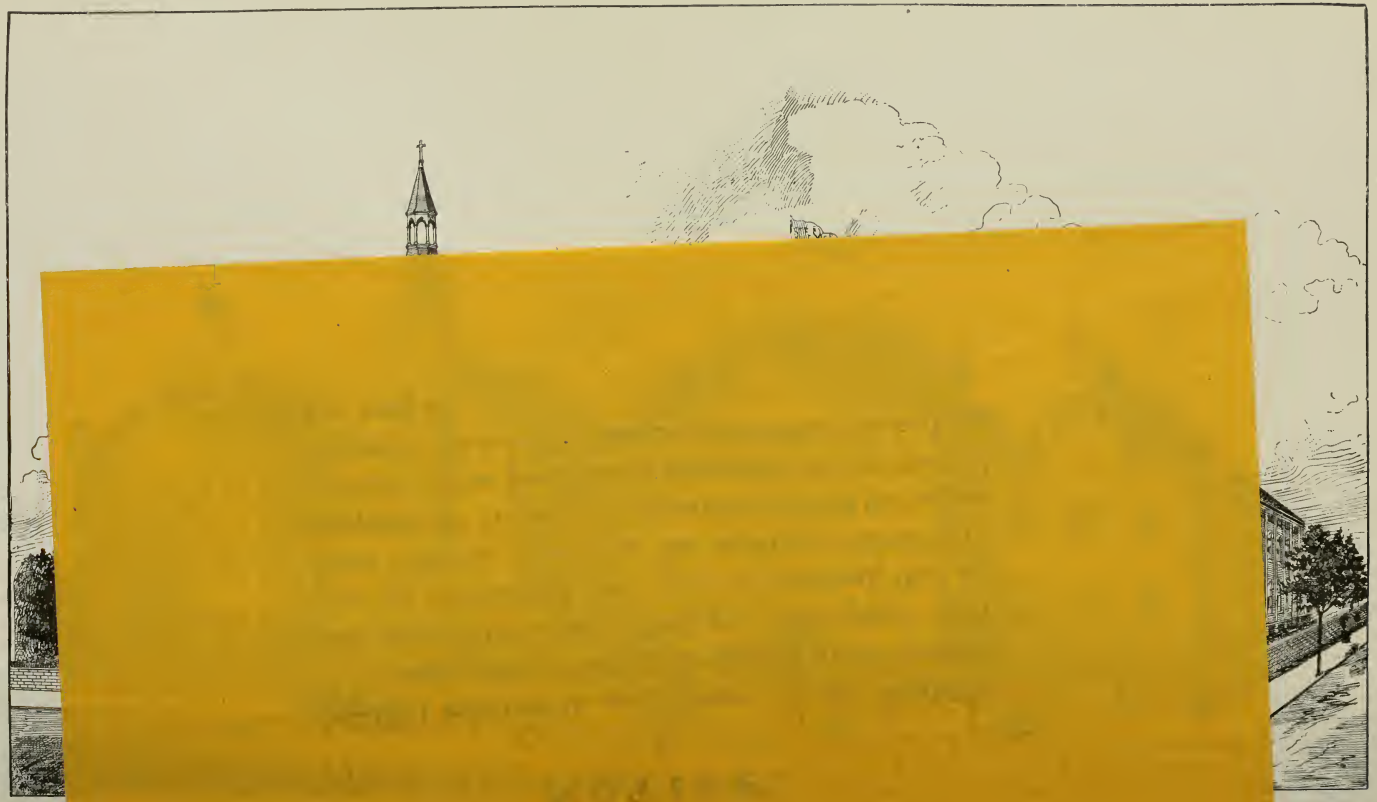
1909

NOTICE.

WITH the fiftieth anniversary of the establishment of the college, we present to our patrons and friends our annual catalogue in a new form. We are convinced they will be pleased, that we have, without changing the substance materially, adopted the division of Departments and the names of their respective classes according to the method generally adopted by similar institutions throughout the country.



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Catalogue

of

St. Francis Solanus College

1908-1909

New Session Opens September 8th, 1909

Quincy, Adams County, Illinois

THE MONARCH PRINTING CO., QUINCY, ILL.
1909

Faculty

VERY REV. ANSELMUS MUELLER, O. F. M.
President and Prefect of Studies.

REV. FORTUNATUS HAUSSER, O. F. M.
Vice-President and Master of Discipline.

REV. CLEMENT MOORMAN, O. F. M.
Commercial Branches, Typewriting, Phonography.

REV. GABRIEL LUCAN, O. F. M.
Latin, Greek, History and Music.

REV. IRENAEUS VOUSSEM, O. F. M.
Mathematics and Natural Sciences.

REV. DIDYMUS STORFF, O. F. M.
Mental Philosophy, Evidences of Religion.

REV. RUPERT HAUSER, O. F. M.
Commercial Branches, English.

REV. BERTHOLD HARTUNG, O. F. M.
Latin, Greek, German, History, Astronomy.

REV. ERNESTUS KAUFHOLD, O. F. M.
Christian Doctrine, Latin, Greek, German.

REV. ALFRED TRITZ, O. F. M.
Latin, Greek.

REV. JOSEPH RHODE, O. F. M.
Latin, Greek, French and Hebrew.

REV. EDWARD MUELLER, O. F. M.
Assistant Master of Discipline, Latin, Greek, English.

BRO. NOVATUS DIERKEN, O. F. M.
Commercial Branches.

PROF. WILLIAM TIMPE, A. M.
Chemistry and Commercial Branches.

PROF. CHARLES P. MAC HUGH, A. M.
English Literature, Oratory and French.

PROF. ALPHONSE BIRKMEIER
Commercial Branches.

Teachers of Music

REV. GABRIEL LUCAN, O. F. M.
Director of Orchestra and Choir.

REV. RUPERT HAUSER, O. F. M.
Cornet.

REV. ERNESTUS KAUFHOLD, O. F. M.
Violin.

REV. JOSEPH RHODE, O. F. M.
Piano.

PROF. B. DAMHORST
Clarionette.

PROF. HARRIS FARRELL
Violin and Mandolin.

PROF. A. C. FISCHER
Violin.

ATTENDING PHYSICIAN
JOHN A. KOCH, M. D.

Board of Trustees

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St. Francis Solanus College

Quincy, Illinois

ORGANIZED 1860 CHARTERED 1873

Opens its Fiftieth Scholastic Year September 8, 1909

General Remarks

ST. FRANCIS SOLANUS COLLEGE is under the direction of the Franciscan Fathers of the Province of the Sacred Heart of Jesus. It is intended for the education of Catholic boys and young men exclusively.

LOCATION The College is located at Quincy, Adams County, Illinois. This city, situated on a plateau overlooking the Mississippi River, is known for the beauty of its parks and streets and for its healthful climate. It is within easy access from all parts of the country by means of the Wabash R. R., the Quincy, Omaha & Kansas City R. R., and several lines of the Burlington Route, viz.: the Chicago, Burlington & Quincy, the St. Louis, Keokuk & Northwestern, and the Hannibal & St. Joseph Railroads.

The location of the College in the resident portion of the city, two miles from the river and one mile from the noise and traffic of the business district, while affording the advantages of the city, is sufficiently retired to insure the quiet necessary for the earnest pursuit of study.

EQUIPMENT The buildings are spacious and modern, and arranged with a view to the health and convenience of the students. They are well ventilated, lighted by electricity and heated by steam. The study-hall and class-rooms are large and pleasant; the former especially is admired by visitors. The dramatic-hall, seating more than nine hundred persons, is one of the finest of its kind. The recreation-halls, the billiard-rooms and the reading-room permit the students to spend their free hours pleasantly and usefully, particularly when the inclement weather makes out-door recreation impossible. The grounds are sufficiently large to afford the students a field for the usual athletic exercises. The large and pleasant dormitories are kept scrupulously clean. The bath-rooms, furnished with hot and cold water, give opportunity for regular baths, thus promoting cleanliness and health. To meet an emergency of fire, the buildings are amply provided with standpipes and hose, and fire-escapes.

OBJECT The object of the College is to assist its students in forming a truly christian character, and to give them such mental training as will enable them to follow successfully that pursuit in life to which they may be called. The College aims to prepare students to be able to choose any profession in life to which a thorough commercial or classical course of studies may entitle them. For this double purpose, only Catholic students are admitted as borders; the study of their holy religion and the practice thereof are considered essential parts of their education, and such rules of discipline have been laid down as will naturally help to mould their character. As to the mental training, every effort is made by competent teachers to impart in two distinct courses, the Classical or Commercial Course, a thorough knowledge of all those branches which form the curriculum of the best colleges of the country.

The Dining Room

DEPARTMENTS

I. Preparatory Department.

Many years of experience have proved that it is desirable to have a department in which boys and young men find an opportunity to study elementary branches. The Preparatory Department is intended to serve that purpose in a one or two-years' course, as the case may require.

II. Commercial Department.

It embraces in a three-years' course not only such branches as are necessary for commercial pursuits, but includes also studies which give a more liberal training of the mind and a more desirable refinement and general education to the aspirant to business life. As such it is essentially distinct from our so-called business colleges.

III. Academic Department.

The Academic Department is intended to impart secondary classical instruction, in which the study of the ancient languages, mathematics, history and literature hold the most prominent place. It embraces a four-years' course, and prepares the road for the Collegiate Department.

IV. Collegiate Department.

The Collegiate Department is intended to prepare young men for such professional studies as are taught in the Universities of the country, and which are deemed desirable and even necessary for matriculation. It embraces a four-years' course, corresponding with the four classes of this department. The curriculum of this department, however, is so arranged that a diligent student may complete the course in three years.

WINTER COURSE For the benefit of young men who are prevented from taking the regular Commercial Course of three years, or who wish to take a short course of studies during the winter months, we have, at the urgent request of friends, established a short, but complete, business course. It extends over five months, commencing with the first Wednesday of November and ending with the first Wednesday of April. It embraces Christian Doctrine, English, Arithmetic, Bookkeeping, Commercial Law, Penmanship, Phonography and Typewriting. Those taking this course are subject to the same regulations and entitled to the same privileges as the other students. The terms for five months are the same as in other departments.

BRANCHES (See page 17, Schedule of Studies.)

OPTIONAL BRANCHES German and French are optional branches in all courses, and Latin in the Commercial Course. Students of the Academic and Collegiate Departments, however, will be obliged to select, at least, one modern language in addition to their regular lessons. No student, however, will be permitted to study an optional branch, who is deficient in the obligatory studies of his class, nor will any one be allowed to drop, in the course of the scholastic year, a study once chosen.

SESSIONS The scholastic year is divided into two sessions, commencing, respectively, with the beginning of September and the first of February. Students once admitted must remain at least five months.

EXAMINATIONS There are two class examinations during the year; the first is held in January, the second in June. The result of these examinations will be made known to the parents in a detailed testimonial. In addition, bulletins will be issued in November and April.

GRADUATION The institution, by virtue of its charter, is empowered to confer degrees. Hence, at the satisfactory completion of the Commercial Course, the degree of Master of Accounts is awarded to the successful student. Students who have completed the entire Collegiate Course to the full satisfaction of the Faculty, will be awarded the degree of Bachelor of Arts.

MUSIC This department affords the student the best opportunities to acquire proficiency in music. Lessons are given on the piano, organ, violin, cello and other orchestral instruments. Every week each student receives two lessons of thirty minutes each, and forty-five minutes every day for practice. All those who have acquired the necessary proficiency are admitted to the College Orchestra. In addition to this, harmony and counterpoint are taught. These studies are intended for those who wish to become rapid and comprehensive sight-readers, and who wish fully to understand and enjoy the construction and inner meaning of music, vocal and instrumental. The text-books used are: "Manual of Harmony," by P. Piel; "Manual of Counterpoint," by E. F. Richter. Vocal music is taught without charge to all that show any aptitude or inclination thereto. Candidates for the priesthood, however, are obliged to attend the class in which the theory and practice of the Gregorian Chant are taught.

INSTRUCTIONS TO PARENTS OR GUARDIANS

1. As this is a Catholic institution, to which only Catholic young men are admitted as boarders, the dangers resulting from the intercourse with non-Catholic associates is precluded. Besides, the institution is in a position to follow strictly Catholic principles of education.

2. Boys under ten years of age are not admitted, nor is any student admitted for less than five months.

3. The students are always under the vigilant care of their professors, and form but one family with them. Close attention is given to the wardrobe, dormitories and all other departments on which health, comfort and economy depend. A skillful physician visits the institution regularly, and medicines are always at hand. In case of serious illness, the parents or guardians will be notified in time.

4. Every student should be provided with:
   Two suits for daily wear and one for Sunday.
   Two hats or caps.
   One overcoat.
   Six shirts or shirtwaists, collars and ties in sufficient number.
   Three suits of light and three suits of heavy underwear.
   Two nightgowns.
   Twelve pair of socks or stockings.
   Twelve handkerchiefs.
   Two pair of shoes.
   Six towels.
   Six napkins and rings.
   All necessary toilet articles.

Marking of Clothes—To prevent clothes belonging to one student to be mixed up with others, it is necessary that they should be plainly marked either with the full name, or at least with the initials, before the

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student arrives at the College. This refers particularly to all laundry articles.

5. Applicants must present satisfactory testimonials of their moral standing, unless they are personally acquainted with some member of the faculty.

6. *Cigarette fiends will not be admitted.*

7. Students may enter at any time, but they can scarcely be expected to derive the full benefit of the instruction imparted unless they enter at the beginning of the year. In no case will private lessons be given.

8. Bulletins or testimonials will be sent to parents or guardians at the end of each quarter, to inform them of the conduct, application and standing in class of their sons or wards.

9. *If at any time and for any cause a student is to be called home, it is expected that not the student, but the President, be addressed. In case the student is to be withdrawn for good, parents will please give timely notice to the President, settle all accounts, and furnish the necessary money to bring their son home.*

10. Payment for board and tuition must be made semi-annually in advance, or within thirty days from entrance, after which the Treasurer may draw for the amount due without further notice, unless special arrangements have been made previously.

11. It is also understood that no allowance for the unexpired term is made, if the student be withdrawn from or leave the College before his term of five months has expired, except in case of protracted sickness or expulsion from the institution for objectionable conduct. In the latter case, no money will be refunded if it can be proved that the student misbehaved to force his dismissal.

12. The College will make no advances to students for pocket-money, clothing, or other incidental expenses, except for books and stationery. To meet such expenses a sufficient amount must be deposited with the President.

13. All money sent to students as pocket-money is supposed to be placed under the control of the President, who will use his discretion in permitting its use.

14. Since boxes of eatables are a fruitful source of gluttony, sickness and dissatisfaction, they should not be sent to students.

N. B.—No students will be boarded at the College during the summer vacation.

TERMS FOR SESSION OF FIVE MONTHS

Board, Tuition, Laundry and Medical Fee for ordinary attendance and medicine (for services of specialists extra charges are made)	$100.00
Entrance Fee (to be paid but once)	5.00
Graduation Fee in Classical Course	10.00
Graduation Fee in Commercial Course	5.00
Typewriting	10.00
Instrumental Music	15.00
Use of Instrument	5.00
Half-boarders (taking dinner at College)	40.00
Tuition for Day Scholars	15.00

RULES TO BE OBSERVED BY STUDENTS BOARDING AT THE COLLEGE

1. Every student must show obedience and reverence to the President, the professors and the prefects.

2. Resistance to the College authorities, if repeated, will be punished with expulsion. Those who

instigate their fellow-students to disobedience are liable to the same punishment.

3. The students are expected to receive the Sacraments of Penance and Holy Eucharist at least once a month.

4. Students are strictly forbidden to leave the College grounds, or to visit any private house or family, without first having obtained permission.

5. The use of tobacco in any form is strictly forbidden to students under sixteen years of age. The use of smoking-tobacco (cigarettes always excluded), under certain restrictions of time and place, will be allowed to students over sixteen years of age, if their parents explicitly wish it. The use of intoxicating liquors and the keeping of firearms and other dangerous weapons are strictly prohibited.

6. All letters written by the students, and those received by them, must pass through the hands of the President, and may be opened and read by him.

7. The students are forbidden to subscribe to the daily newspapers or to buy or retain any reading-matter, unless it has been examined and approved by the President. Objectionable reading-matter found in the possession of the student will be confiscated, and the owner will be liable to punishment. Catholic weeklies, magazines and other periodicals of recognized value are found on the tables of the students' reading-room.

8. Any student whose language or behavior is irreligious or impure, will be expelled if other punishments fail to correct him.

9. All damage done to property must be fully compensated.

RULES TO BE OBSERVED BY DAY-SCHOLARS

1. The above regulations apply also, as far as practicable, to day-scholars.

2. It is left to the parents of day-scholars to see that their sons comply with their religious duties.

3. Day-scholars who are notably tardy in their attendance or absent themselves from classes, must show a written excuse from their parents to their respective professors on entering the class-room. Failure to show such an excuse will make the student liable to punishment.

4. To keep apace with our boarders, and to meet the requirements of their class, day-scholars ought to have three full hours for study at home every day.

5. Day-scholars who are found serving as messengers for boarders, assisting them thereby in violating the rules of the institution, will be dismissed after they have been convicted of the offense a third time, any alleged ignorance of the regulation notwithstanding.

View of the Playgrounds

CALENDAR

1. Summer vacation commences towards the end of June and lasts till the beginning of September.

2. A vacation of about two weeks is granted at Christmas; it commences about December 22d.

3. No classes are taught on the following days:
   All Saturdays.
   National Holidays.
   The Feast of the President's Patron Saint.
   The Feast of St. Francis of Assissi.
   The Feast of St. Thomas Aquinas.
   The Feast of St. Joseph.
   The Feast of St. Patrick, a half-holiday.
   Monday and Tuesday after Easter and Pentecost, to be spent at College.

DAILY EXERCISES

Forenoon	Afternoon
5:30—Rising.	1:30—Classes or Studies.
6:00—Morning Prayer; Holy Mass.	2:30—Classes.
6:30—Studies.	4:00—Recreation.
7:15—Breakfast and Recreation.	5:00—Studies.
8:00—Classes.	6:30—Supper and Recreation.
9:30—Recess.	7:15—Studies.
9:45—Classes or Studies.	8:30—Night Prayers.
10:30—Classes.	
12:00—Dinner and Recreation.	

On Sundays and Holidays

8:30—High Mass and Sermon.
2:30—Catechetical Instructions, Vespers and Benediction.

CHASE END 40

Schedule of Studies

BRANCHES.	Preparatory Course		Commercial Course			CLASSICAL COURSE								Periods
						Academic				Collegiate				
	II.	I.	III.	II.	I.	IV.	III.	II.	I.	IV.	III.	II.	I.	
Christian Doctrine	5	5	2	2	2	2	2	2	2	2	2	.....	.....	12
Church History (Liturgy)	.....	.....	1	1	.....	1	1	.....	.....	.....	.....	.....	.....	2
Logic	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	5
Ontology	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	5
Special Metaphysics	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	7
Ethics and Sociology	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7
Latin	.....	.....	*5	*5	.....	10	10	8	8	8	5	.....	.....	49
Greek	.....	.....	.....	.....	.....	.....	5	5	5	5	3	.....	.....	23
English	10	10	5	5	5	5	5	5	5	5	2	2	2	31
French	.....	.....	.....	.....	.....	.....	.....	*3	*3	*3	.....	.....	.....	9
Hebrew	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	4
Arithmetic	10	10	5	5	5	5	.....	.....	.....	.....	.....	.....	.....	5
Algebra	.....	.....	.....	2	.....	.....	3	3	2	.....	.....	.....	.....	8
Plane Geometry	.....	.....	.....	.....	.....	.....	.....	2	3	.....	.....	.....	.....	5
Stereometry	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3
Trigonometry	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2
Analytic Geometry	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	2
Geology	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
Astronomy	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1
Chemistry	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2
Physics	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	2	1	1	4
Physiology	.....	.....	.....	2	.....	.....	2	.....	.....	.....	.....	.....	.....	2
United States History	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
General History	.....	.....	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ancient History	.....	.....	.....	.....	.....	2	2	.....	.....	.....	.....	.....	.....	4
Mediaeval History	.....	.....	.....	.....	.....	.....	.....	2	2	.....	.....	.....	.....	4
Modern History	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	.....	.....	4
Geography	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Commercial Geography	.....	.....	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bookkeeping	.....	.....	5	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Civil Government	1	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Commercial Law	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Phonography	.....	.....	.....	2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Penmanship	5	5	5	2	2	5	.....	.....	.....	.....	.....	.....	.....	5
Number of weekly periods	35	35	35	35	30	30	30	30	30	30	28	14	14	206
The German Course *consists of 6 years, 5 weekly recitations throughout the year														30

*Optional.

REQUIREMENTS FOR ADMISSION

No one is admitted into any one of the departments unless he is fit and willing to study *all the obligatory* branches of his class.

The *only optional* branches are German and French for all courses, and Latin in the Commercial Department.

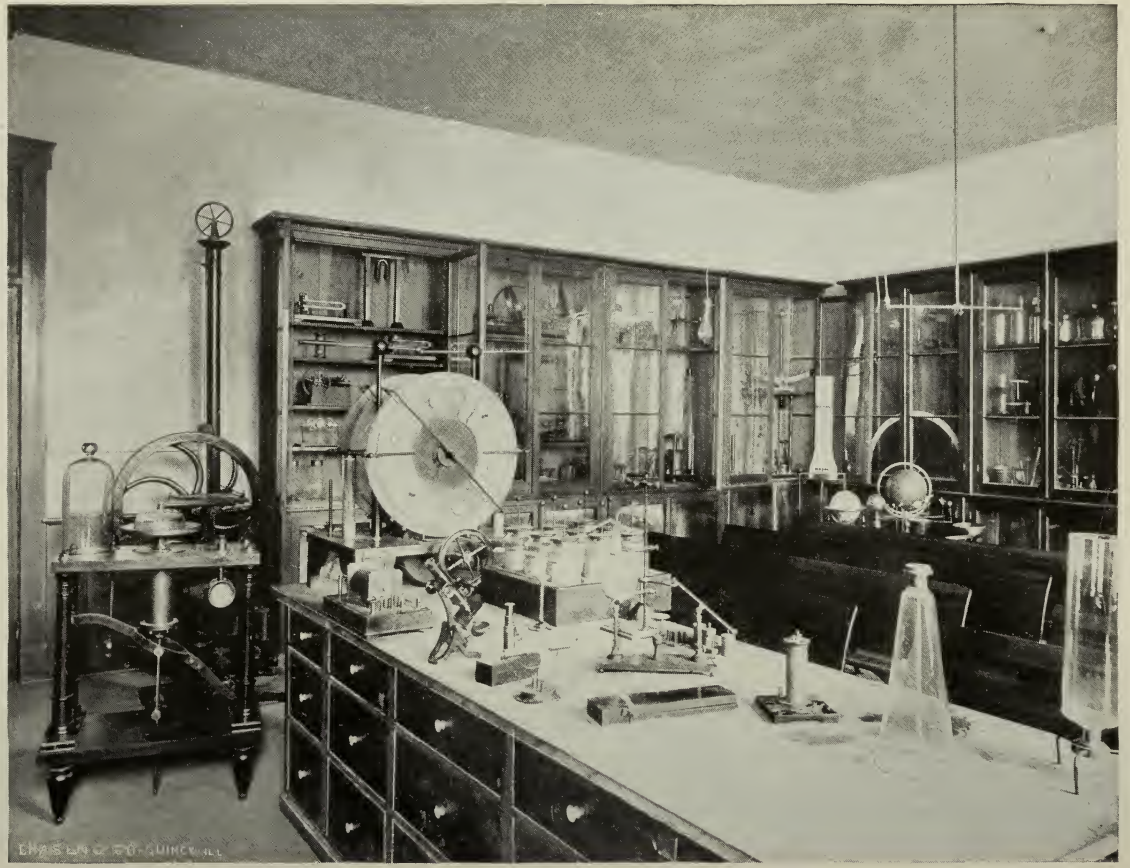
Applicants for the *Preparatory* Department must be far enough advanced in the elementary branches to be prepared within two years at the highest to enter either the Classical of Commercial Department.

Students applying to enter the *Academic* or the *Commercial* Department must be well grounded in elementary English, Arithmetic, Geography and United States History.

Pupils who bring a certificate of having satisfactorily passed the eighth grade of a well-graded school are admitted without an examination. All other applicants must be prepared to stand an examination in eighth-grade subjects of a grammar school curriculum.

The Academic Course is an essential condition for entrance into the *Collegiate Course.* All those who pass the I. Academic Class are admitted to the Collegiate Department.

Students, who wish to enter an *advanced class* in any course, must pass an examination in the branches *previously studied* by that class.



Course of Studies

NOTE I.—Figures after the branch give the number of periods a week, of 45 minutes each.

NOTE II.—For German Course, see page 32.

Classical Course

Collegiate Department

Fourth Collegiate Class.

(FRESHMEN)

I. **Christian Doctrine** (2). Wilmer's Evidences of Religion, Part II., combined with III. Collegiate.

II. **Latin** (8).
(*a*) Grammar (Englmann). Syntax completed
(*b*) Exercises. Translations from Englmann's "Exercises in Syntax." Two written tasks and one test exercise every month. An Original Composition every quarter.
(*c*) Authors. Cicero, Vergil, Horace.
(*d*) Memorizing of Select Passages from the Authors.

III. **Greek** (5).
(*a*) Grammar (Kaegi-Kleist). Complete Syntax.
(*b*) Exercises. Kaegi-Kleist, "Advanced Lessons" (36-66). Two written tasks and one test exercise every month.
(*c*) Authors. Xenophon and Plato.
(*d*) Memorizing of Select Passages from the Authors.

IV. **English** (5).
Elocution and Oratory. Reading and Declamations designed to Correct Defects in Pronunciation and Emphasis. Exercises in Breathing, Voice Culture and Action. Study of Debate. Critical and Artistic Reading of two of Shakespeare's Plays—students representing the play by scenes before the class. Study of the Great Orators of Ancient and Modern Times. Art of Oratorical Composition. *Fulton and Trueblood's Practical Elocution. Jenkin's History of English Literature.* Written task bi-weekly. Reference: Coppens' Art of Oratorical Composition.

V. **French** (3). *Optional.* Repetition of Grammar. Conversation. Selected Authors. A written task twice per month.

VI. **Stereometry** (3). Well's Solid Geometry. A monthly task.

VII. **Chemistry** (2). Avery's.

VIII. **Modern History** (2). Gazeau. Combined with III. Collegiate.

Third Collegiate Class.
(SOPHOMORES)

I. **Christian Doctrine** (2). Wilmer's Evidences of Religion, Part III.

II. **Logic** (5). Summula Philosophiae Scholasticae, Auctore Hickey.

III. **Ontology** (5). Summula Philosophiae Scholasticae, Auctore Hickey.

IV. **Latin** (5).
(*a*) Grammar (Englmann). Review of Syntax.
(*b*) Exercises. An Original Composition quarterly.
(*c*) Authors. Cicero, Livy, Horace, Sallust (Selected).
(*d*) Memorizing of Select Pieces.

V. **Greek** (3).
(*a*) Grammar (Kaegi-Kleist). Review of Syntax.
(*b*) Exercises. Written tasks every month.
(*c*) Authors. Homer, Demosthenes, Sophocles (Selected).
(*d*) Memorizing of choice parts from the Poets.

VI. **English** (2).
Study of the Essay, descriptive, narrative, expository and argumentative. The Novel and the Short Story. Development of English Literature. The Sonnet. Didactic Poetry and Satire. Book of Reference: Genung's Working Principles of Rhetoric. Heydric "How to Study Literature." Higginson & Boynton's Literature. One monthly exercise.

VII. **Trigonometry** (2). Well's Essentials. A monthly task.

VIII. **Physics** (2). Mann-Twiss. Combined with II. and I. Collegiate.

IX. **Modern History** (2). Gazeau.

Second Collegiate Class.

(JUNIORS)

I. **Special Metaphysics** (7). Summula Philosophiae Scholasticae, Auctore Hickey. Cosmology, Psychology, Theodicy.

II. **English** (2). Lyric Poetry. The leading poets of the nineteenth century. One monthly essay.

III. **Hebrew** (2). (*Obligatory for theological students only*). Mitchell's Hebrew Lessons, as far as the Contract Verbs. A written task bi-weekly.

IV. **Analytic Geometry** (1). Nichols.

VI. **Physics (1).** Mann-Twiss. Combined with I. Collegiate.

First Collegiate Class.

(SENIORS)

I. **Ethics and Sociology** (7). Summula Philosophiae Scholasticae, Part III.

II. **English** (2). The laws of the Epic and the Drama. The reading and analysis of Paradise Lost, the Fairy Queen, and the Plays of Shakespeare. One monthly essay.

III. **Hebrew** (2). Mitchell's Lessons. Completed. A written task bi-weekly.

IV. **Analytic Geometry** (1). Nichols.

V. **Astronomy** (1). Steele's.

VI. **Physics** (1). Mann-Twiss.

The Chemical Laboratory

Academic Department

Fourth Academic Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part I.
Liturgy (1). Ecclesiastical Year, A. Petz.

II. **Latin** (10).
(*a*) Grammar (Englmann). As far as the Regular Verb.
(*b*) Exercises. Translations from Englmann's "Exercises in Etymology." A written task once a week, and a test exercise twice a month.
(*c*) Memorizing of Sentences.

III. **English** (5). Maxwell's Advanced Lessons as far as Syntax. A weekly exercise. Composition every month.
Reading of Select Authors.

IV. **Arithmetic** (5). Ray's New Higher Arithmetic Revised.

V. **Ancient History** (2). Barnes. Combined with III. Academic.

VI. **Penmanship** (5). Palmer Method.

Third Academic Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part II.
Church History (1). Oechtering.

II. **Latin** (10).
(*a*) Grammar (Englmann). Etymology finished.
(*b*) Exercises. Translations from Englmann's "Exercises in Etymology." A written task once a week, and a test exercise twice a month.

(*c*) Select Readings. Aesopic Fables and Short Stories (Appendix to Englmann's "Exercises in Etymology").

(*d*) Memorizing of Fables and Short Stories.

III. **Greek** (5).

(*a*) Grammar (Kaegi-Kleist). As far as Uncontracted Pure Verbs.

(*b*) Exercises. Kaegi-Kleist, "First Lessons" (43 lessons). Three written tasks and one test exercise every month.

(*c*) Memorizing of Sentences.

IV. **English** (5). Maxwell's Advanced Lessons, Syntax. A weekly exercise. *II. Session:* "Plain English," II. Part. Declamation. Reading of Select Authors. A composition monthly.

V. **Algebra** (3). Well's Complete Course, as far as Simple Equations. A written task once a month.

VI. **Physiology** (2). Steele's.

VII. **Ancient History** (2). Barne's History of Ancient Peoples.

Second Academic Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part III.

II. **Latin** (8).

(*a*) Grammar (Englmann). Syntax, as far as the Infinitive.

(*b*) Exercises. Translations from Englmann's "Exercises in Syntax." Three written tasks and one test exercise every month.

(*c*) Authors. Nepos and Ovid.

(*d*) Memorizing of Select Passages from the Authors.

III. **Greek** (5).

(*a*) Grammar (Kaegi-Kleist). Etymology continued, as far as Verbs in "mi."

(*b*) Exercises. Kaegi-Kleist, "First Lessons," completed. Three written tasks and one test exercise every month.

(*c*) Select Readings. Appendix to "First Lessons."

(*d*) Memorizing of Select Passages.

IV. **English** (5). The Characteristics of the Sentence. Growth of the Paragraph. Elements of Versification. Exercises in Writing Verse. Memory Work. Reading of Select Authors with Exercises in Reproducing and Imitating Special Passages. Herrick & Damon's Composition and Rhetoric, Chap. I-XVII. Written task bi-weekly.

V. **French** (3). *Optional.* Frazer and Squair's Elementary Grammar. Regular Verb Completed, 39 lessons. Written task bi-weekly.

VI. **Algebra** (3). Well's Complete Course as far as Quadratic Equations. A written task once a month.

VII. **Geometry** (2). Plane Geometry. Well's I. and II. Book. A written task once a month.

VIII. **Mediaeval History** (2). Gazeau. Combined with I. Academic.

First Academic Class.

I. **Christian Doctrine** (2). Wilmer's Evidences of Religion, Part I. Combined with IV. and III. Collegiate.

II. **Latin** (8).

(*a*) Grammar (Englmann). Syntax as far as Final Clauses.

(*b*) Exercises. Translations from Englmann's "Exercises in Syntax." Three written tasks and one test exercise every month.

(*c*) Authors. Caesar and Vergil.

(*d*) Memorizing and Conversation.

III. **Greek** (5).

(*a*) Grammar (Kaegi-Kleist). Etymology Completed.

(*b*) Exercises. Kaegi-Kleist, "Advanced Lessons" (35 lessons). Three written tasks and one test exercise every month.

(*c*) Select Readings from Appendix to Kaegi's "First Lessons" Completed.

(*d*) Memorizing of Select Passages.

IV. **English** (5). Special Study of the Isolated Paragraph; the Connected Paragraph. Reading of Select Authors, with Reproduction and Imitation of Special Passages. Simple Verse Forms. Memory Work. History of Literature. Herrick and Damon's Composition and Rhetoric Completed, Jenkin's History of English Literature. Written task bi-weekly.

V. **French** (3). *Optional.* Fraser and Squair's Elementary Grammar. Irregular Verbs. Reader and Exercises Based on Reader. A written exercise bi-weekly.

VI. **Algebra** (2). Well's, as far as Logarithms. A written task monthly.

VII. **Geometry** (3). Well's III., IV., V. Books. A written task monthly.

VIII. **Mediaeval History** (2). Gazeau.

Commercial Course

Third Commercial Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part I.
Liturgy (1). Ecclesiastical Year, A. Petz. Both combined with IV. Academic.

II. **English** (5). "Plain English." Declamation. Reading of Select Authors. A weekly exercise. Composition every month.

III. **Arithmetic** (5). Ray's New Higher Arithmetic Revised. Fractions Reviewed. Book Completed. Combined with IV. Academic.

IV. **General History** (2). McCarthy's. First Part.

V. **Commercial Geography** (2). Combined with II. Commercial.

VI. **Bookkeeping** (5). Rochester Manual, as far as Single Entry.

VII. **Civil Government** (3). Norton & Pitch's Revised.

VIII. **Penmanship** (5). Palmer Method. Combined with IV. Academic.

IX. **Latin** (5). *Optional.* Collar & Daniell, First Part, 22 lessons.

Second Commercial Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part II.
Church History (1). Oechtering. Both combined with III. Academic.

II. **English** (5). "Plain English in Practical Lessons." Elocution. Reading of Select Authors. A weekly exercise. Composition every month.

III. **Arithmetic** (5). Sadler-Rowe's Commercial Arithmetic, as far as Ratio.

IV. **Algebra** (2). Well's.

V. **Physiology** (2). Steele's. Combined with III. Academic.

VI. **General History** (2). McCarthy's History of the World. Combined with I. Commercial.

VII. **Commercial Geography** (2).

VIII. **Bookkeeping** (5). Rochester Manual, continued as far as Manufacturing.

IX. **Phonography** (2). American System. Pitman & Howard.

X. **Penmanship** (2). Palmer Method. Combined with I. Commercial.

XI. **Latin** (5). *Optional.* Collar & Daniell, Second Part.

XII. **Typewriting.** Daily practice.

First Commercial Class.

I. **Christian Doctrine** (2). Deharbe's Catechism No. 1, Part III. Combined with II. Academic.

II. **English** (5). Maxwell and Smith's Writing in English. Reading of Select Authors. Exercises bi-weekly.

III. **Arithmetic** (5). Sadler - Rowe's Arithmetic. Completed.

IV. **Physics** (2). Mann-Twiss. Physics.

V. **General History** (2). McCarthy's History of the World. Finished.

VI. **Bookkeeping** (5). Rochester Manual, finished. Business Practice.

VII. **Commercial Law** (2). Richardson's.

VIII. **Phonography** (5). American System. Pitman & Howard.

IX. **Penmanship** (2). Palmer Method.

X. **Typewriting.** Daily practice.

Winter Course.

I. **Arithmetic** (5). Sadler-Rowe's Practical Commercial.

II. **Bookkeeping** (5). Goodyear's Sixty Lessons.

NOTE—In all other branches combined with suitable class of regular Commercial Course.

Preparatory Course

Second Preparatory Class.

I. **Christian Doctrine** (5). O'Brien's Advanced Catechism (3). Combined with First Preparatory Class.
Bible History (Schuster), Old Testament (2).

II. **English** (10). Introductory Lessons in Grammar (I. Part), Maxwell. Orthography. National Fourth Reader.

III. **Arithmetic** (10). Ray's Practical Arithmetic and Test Examples, as far as Ratio.

IV. **United States History** (2). Lawler's Essentials of American History. Great Navigators, Explorers, Early Missionaries, Indians, Colonial Settlements, etc., as far as Life in the Colonies.

V. **Geography** (2). Tarr & McMurray's Complete Geography. Combined with I. Preparatory.

VI. **Civil Government** (1). Willhauck, Elements.

VII. **Penmanship** (5). Palmer Method. Combined with I. Preparatory.

First Preparatory Class.

I. **Christian Doctrine** (5). O'Brien's Advanced Catechism (3). Bible History (Schuster), New Testament (2).

II. **English** (10). Introductory Lessons in Grammar (II. Part), Maxwell. Orthography. National Fifth Reader.

III. **Arithmetic** (10). Ray's Practical Arithmetic and Test Examples, completed.

IV. **United States History** (2). Lawler's Essentials of American History, completed.

V. **Geography** (2). Tarr & McMurray's Complete Geography.

VI. **Civil Government** (1). Willhauck, Elements.

VII. **Penmanship** (5). Palmer Method.

German Course

(OPTIONAL)

Elementary Course.

I. Year (5). German Lesson Grammar, Joynes & Wesselhoeft, 20 lessons. Written tasks.

II. Year (5). German Lesson Grammar, Joynes & Wesselhoeft, completed. Wesselhoeft's German Exercises. Written tasks.

Advanced Course.

I. Year (5). German Reader, Deutsch. Reference to Wesselhoeft's Grammar. Written exercises.

II. Year (5). Bone's Lesebuch. Prosaisches: Erste Abteilung, Drei Abschnitte. Poetisches: Lyrische Gedichte. Fabeln, Parabeln. Elementary German Texts, (Heath's Modern Language Series). Written tasks.

III. Year (5). Bone's Lesebuch. Prosaisches: Erste Abteilung, Vierter Abschnitt; Zweite Abteilung, Zwei Abschnitte. Poetisches: Lyrische Gedichte, Erzaehlungen, Balladen, Legenden, etc. Intermediate German Texts, (Heath's Modern Language Series). Written tasks. Compositions.

IV. Year (5). Bone's Lesebuch. Prosaisches: Erste Abteilung, Dritter, Vierter und Fuenfter Abschnitt. Poetisches: Idyllen, besondere Dichtformen. Advanced German Texts, (Heath's Modern Language Series). Classic Dramas. Essays.

CHASE ENG CO

Societies

RELIGIOUS.

THE THIRD ORDER OF ST. FRANCIS.

The Third Order has been highly and repeatedly recommended by the Sovereign Pontiffs. Its object is to promote among its members a spirit of humility, mortification and detachment—the safeguards of innocence and purity.

OFFICERS 1908-1909:

Rev. Joseph Rhode, O. F. M., *Director.*
George Nell, *Prefect.*
Edward Koch, *Secretary and Treasurer.*
Nicolas Schmitt, Nicolas Berg, } *Consultors.*
Members: 54.

THE SODALITY OF THE BLESSED VIRGIN.

The object of the Sodality is to foster in its members a tender and childlike devotion to Mary, the Mother of God, and to enkindle in them a fervent zeal for imitating her virtues and promoting her honor.

OFFICERS 1908-1909:

Rev. Ernest Kaufhold, O. F. M., *Director.*
Edward Meier, *Prefect.*
Arthur Mescher, *First Assistant Prefect.*
William Fischer, *SecondAssistant Prefect.*
Edward Smith, *Secretary.*
George Nell, *Treasurer.*
William Wagner, Lawrence Wand, Joseph Winkelmann, Charles Seifert, } *Consultors.*

Frank Snyder,
Edward Strub,
Joseph Beykirch, } *Librarians.*
Clyde Boismenue, *Sacristan.*
August Fechtel, *Janitor.*
Members: 106.

ST. PASCHAL'S ACOLYTES' GUILD.

This Society was organized with a three-fold object:

1. To foster among its members a love for the sanctuary and altar.

2. To promote decorum and religious gravity among the servers at divine worship.

3. To insure uniformity and exactness in the performance of the ceremonies of the Church.

OFFICERS 1908-1909:

Rev. Edward Mueller, O. F. M., *Director.*
Arthur Mescher, *President.*
Charles Seifert, *Secretary.*
Joseph Winkelmann,
Joseph Cotter, } *Monitors.*
Amos Giusti,
Members: 80.

THE APOSTLESHIP OF PRAYER.

League of the Sacred Heart.

The Apostleship of Prayer was canonically erected at the College in 1895. Its object is to foster the devotion to the Sacred Heart of Jesus, particularly by inciting its members to labor, by prayer and good works, for the interest of Christ and His Church.

OFFICERS 1908-1909:

Rev. Fortunatus Hausser, O. F. M., *Director.*
Amos E. Giusti, *Secretary and Treasurer.*
Promotors: 17.

CHASE ENGCO-QUINCY-ILL

LITERARY.

ST. FRANCIS LITERARY AND DEBATING SOCIETY.

This Society was organized in October, 1894. Its aim is to develop the oratorical and literary talent of its members and to aid them in acquiring the power of acute and ready thinking, ease and fluency in expressing ideas, grace in delivery and self-possession before public audiences, and, as far as possible, a thorough knowledge and a ready application of the principles of parliamentary practice. Meetings are held fortnightly.

OFFICERS 1908-1909:

Prof. MacHugh, *Moderator.*
Arthur Mescher, *President.*
Edward Koch, *Vice-President.*
William Fischer, *Secretary.*
Michael Dreiling, *Sergeant-at-Arms.*
Members: 49.

GERMANIA.

The Germania was organized in January, 1899. Its object is to encourage and to cultivate the study and the use of the German language. The means used are debates, essays, orations and conversations in the German language.

OFFICERS 1908-1909:

Rev. Berthold Hartung, O. F. M., *Moderator.*
William Fischer, *President.*
Joseph Winkelmann, *Vice-President.*
Frank Kaiser, *Secretary.*
William Borer, *Treasurer.*
Members: 48.

LIBRARY ASSOCIATION.

To aid the Literary Societies and the classes of English and German Literature, History, etc., for supplementary reading and self-culture, a library of well-selected classic authors, English and German, and a spacious reading-room are placed at the disposal of the more advanced students. The circulating library affords appropriate reading-matter and enjoyment to the less advanced and younger students.

OFFICERS 1908-1909:

Rev. Berthold Hartung, O. F. M., *Librarian.*
Joseph Winkelmann,
Joseph Beykirch, } *Assistant Librarians.*
August Fechtel,

THE SOLANIAN.

The Solanian is the recognized organ of the students and alumni of St. Francis Solanus College. Its purpose is to foster literary effort and improvement among the students, to chronicle events and matters of interest at the College, and to provide a bond of union for the alumni. The alumni are earnestly invited to co-operate in the success of The Solanian by contributing items of interest of a personal nature or efforts of a formal literary character, so that our magazine may be a useful medium of inter-communication. The Solanian depends for financial support on the friends of our institution.

The price of our magazine is one dollar a year.

THE COLLEGE ORCHESTRA.

The object of the Orchestra is the cultivation of a taste for classical music, and the enhancing of the College entertainments and exhibitions.

Rev. Gabriel Lucan, O. F. M., *Director.*

Members: 28.

Junior Athletic Hall

Athletic Associations

ST. FRANCIS ATHLETIC CLUB.

This Club has been organized for the purpose of encouraging physical exercise, and for the improvement and promotion of athletic sports among the students. They have a gymnasium at their disposal.

OFFICERS 1908-1909:

Rev. Fortunatus Hausser, O. F. M., *Moderator.*
Edward Smith, *President.*
Edward Strub, *Vice-President.*
Edward Lyng, *Secretary.*
William Wagner, *Treasurer.*
Members: 140.

BASE BALL TEAMS.

Base ball is encouraged at the College only as a means of healthful exercise, and as an interesting pastime. Though a certain amount of emulation is fostered, the players are cautioned against developing into so-called "base ball cranks."

Teams.	Managers.	Captains.
Regulars,	Prof. MacHugh,	Michael Dreiling
Reserves,	Amos Giusti,	George Lehan
Klu-Trarian,	Joseph Klutho,	Roman Trares
Kansas,	M. P. Dreiling,	Harry Lehan
Bunker Hills,	H. J. Rizzie,	C. Frederickson
Little Regulars,	Rev. R. Hauser, O. F. M.	Arthur Jones
Little Stars,	Rev. E. Kaufhold, O. F. M.	Thomas Forester
Solanians,	Rev. E. Mueller, O. F. M.	Lambert Zender

ST. FRANCIS COLLEGE BOWLING LEAGUE.

OFFICERS 1908-1909:

Edward Koch, *President.*
Frank Nikola, *Secretary and Treasurer.*

Teams.	Captains.
The Expurgators,	H. Westhoff
M. & I. Stars,	A. Schmedinghoff
Valhallas,	F. Nikola
Sluggards	G. Kenney
B. & S.,	C. Giblin
Senators,	A. Dirksen
M. & I. Jos.,	H. Iffrig
Triple "I."	Wm. Wagner
Mohawks,	F. Kaiser
W. & A.	Wm. Hoff
H. K. & S.,	N. Schmitt
I. & I.,	L. Kenney
W. S. C. D. S.,	Geo. Rownd
M. O. P.,	J. Klaes
Capital City's,	J. Grady
Runts,	F. Muleady

Members: 48.

ST. FRANCIS COLLEGE HAND BALL LEAGUE.

OFFICERS 1908-1909:

Arthur Mescher, *President.*
William Wagner, *Secretary and Treasurer.*

Teams.	Captains.
E. Z. Marks,	Fred George
Rumors,	Henry Schnelten
Triple I.'s,	William Wagner
Stars,	John Klawer
I. M. I.'s,	Albert Schmedinghoff
S. F. C.'s,	Aloys Strub
Commercials,	Cornelius Giblin
Lose 'em All,	Frank Thale
I. I.'s,	Emil Schumann
Classicals,	William Borer
Pride of Erin,	Jerome Fitzpatrick
Solanians,	Raymond Ost

ALUMNI ASSOCIATION.

The object of this Association is to keep alive in former students an interest in their Alma Mater, and to maintain the bonds of friendship formed during college life. Any student, who has left the College in good standing, is eligible to membership.

OFFICERS 1908-1909:

VERY REV. ANSELM MUELLER, O. F. M.,
Honorary President.

REV. EMIL LEMKES, St. Louis, Mo.,
President.

REV. CHARLES GILMARTIN, East St. Louis, Ill.,
1st Vice-President.

REV. GEORGE HILDNER, St. Louis, Mo.,
2d Vice-President.

MR. THOMAS J. KENNEDY, Springfield, Ill.,
3d Vice-President.

MR. HERMAN JOCHEM, Quincy, Ill.,
Recording Secretary.

MR. FRANK LUBBE, Quincy, Ill.,
Corresponding Secretary.

MR. JAMES CORRIGAN, Quincy, Ill.
Treasurer.

MR. WILLIAM TIMPE, Quincy, Ill.,
MR. JOHN N. TIBESAR, Quincy, Ill.,
MR. FRED WOLF, Quincy, Ill.,
Committee of Arrangements.

DONATIONS TO THE LIBRARY.

1. National Government, Washington, D. C.; Smithsonian Institute, Washington D. C.; State Government, Springfield, Ill.—their respective Reports, Papers and Bulletins.
2. B. Herder, St. Louis, Mo.—Complimentaries.
3. Benziger Bros., Chicago, Ill.—Complimentary.

Graduates

Diplomas of Graduation in the Commercial Course were awarded to

Condon, John	Dallmeyer, Anthony
Debrecht, Edwin	Ducey, Ira
Iffrig, Albert	Lehan, George
Loury, Alfred	Moran, Louis
Pohlmann, Alfred	Rizzie, Hermann
Rownd, George	Rupp, Peter
Sullivan, Edward	Vandeven, Walter
Wensing, William	Westhoff, Henry

The Degree of Bachelor of Arts was awarded to

Dreiling, Michael	Fischer, William
Giusti, Amos	Hexkes, Peter
Nell, George	Stolze, Clement

The Degree of Master of Arts was awarded to

Mescher, Arthur	Meyer, Edward

Graduates in the Classical Course.

Catalogue of Students

1908-1909

Abell, Ernest	Missouri	3rd Classical
Albright, Walter	Illinois	2d Commercial
Aumann, Herbert	Illinois	1st Commercial
Barry, William	Arkansas	1st Commercial
Baur, Leo	Missouri	1st Commercial
Beetz, Henry	Missouri	1st Commercial
Berg, Nicholas	Illinois	4th Classical
Beykirch, Jos	Illinois	4th Classical
Boeckmann, Jos	Illinois	Special Latin
Boesing, Lawrence	Illinois	1st Commercial
Boismenue, Clyde	Illinois	3rd Classical
Borer, J. William	Nebraska	5th Classical
Borgschulte, Jos	Missouri	3rd Commercial
Braun, Robert	Illinois	Special Latin
Breitenstein, Jos	Ohio	5th Classical
Briscoe, John	Missouri	2d Commercial
Brueggemann, Bernard	Illinois	1st Classical
Buckman, Omer	Missouri	2d Commercial
Buckman, Alfred	Missouri	3rd Classical
Buckman, John	Missouri	1st Commercial
Buehling, Jos	Illinois	2d Commercial
Burtschi, Daniel	Illinois	1st Commercial
Cabello, Rudolfo	Mexico	Select
Cahill, Edward J	Illinois	Special Latin
Condon, Thomas	Illinois	3rd Commercial
Connelly, Jerome	Nebraska	2d Commercial
Cotter, Jos	Kansas	4th Classical
Cullen, James	Illinois	1st Commercial
Curry, Adolph	Illinois	1st Commercial
Dachwald, Louis	Missouri	3rd Commercial
Dallmeyer, Anthony	Missouri	3rd Commercial
Daly, William	Illinois	Preparatory
Debrecht, Edwin	Illinois	3rd Commercial

De Leon, Jose	Mexico	Select
Dempsey, Edward	Missouri	2nd Commercial
Denning, Aloysius	Iowa	1st Commercial
De Valle, Harmodio	Mexico	Select
Dillon, Victor	Illinois	2d Commercial
Dirksen, Anthony	Illinois	2d Commercial
Dobberstein, Leo	Iowa	1st Commercial
Dreiling, Michael	Kansas	6th Classical
Ducey, Ira	Illinois	3rd Commercial
Durney, John	Illinois	3rd Commercial
Echele, Tobias	Missouri	3rd Commercial
Egbers, Arthur	Illinois	1st Commercial
Elshoff, Arthur	Illinois	3rd Commercial
Fackler, Francis	Illinois	Special Latin
Fechtel, August	Missouri	3rd Classical
Fennewald, Lawrence	Missouri	2d Commercial
Ferguson, John	Missouri	3rd Classical
Fischer, William	Illinois	6th Classical
Fitzgerald, Thomas	Illinois	2d Commercial
Fitzpatrick, Jerome	Nebraska	3rd Commercial
Fix, Eugene	Illinois	1st Classical
Flynn, Francis	Illinois	1st Commercial
Forester, Thomas	Illinois	3rd Classical
Fredrickson, Charles	Illinois	2d Commercial
Fullenkamp, William	Iowa	1st Classical
Funke, Henry	Illinois	6th Classical
Gatton, Jesse	Illinois	Special Latin
Gehring, Ralph	Illinois	3rd Commercial
Gentemann, Fred	Missouri	3rd Commercial
George, Fred	Illinois	2d Classical
Germain, Jos	Illinois	2d Commercial
Germain, John	Illinois	2d Commercial
Giblin, Neil	Illinois	Special Latin
Gittings, Herbert	Iowa	1st Commercial
Giusti, Amos	Illinois	6th Classical
Glass, Simon	Illinois	2d Classical
Gossmann, William	Illinois	2d Commercial
Grady, James	Illinois	1st Classical
Greenwell, Geo. Roy	Missouri	2d Commercial
Haffarnan, James	Missouri	2d Classical
Haffner, Valentine	Illinois	Special Latin
Hartmann, Bernard	Illinois	1st Commercial

Heckenkemper, George	Illinois	2d Classical
Hempen, Henry	Illinois	Select
Hexkes, Peter	Illinois	6th Classical
Hoff, William	Illinois	4th Classical
Huck, Richard	Illinois	2d Classical
Huck, Paul	Illinois	2d Classical
Hummert, Lawrence	Illinois	2d Commercial
Hummert, Albert	Illinois	2d Commercial
Iffrig, Albert	Missouri	3rd Commercial
Iffrig, Hubert	Missouri	1st Commercial
Irish, Maurice	Illinois	2d Commercial
Jantzen, Rudolph	Illinois	Special Latin
Jones, Arthur	Arkansas	Special Latin
Jung, Elmer	Illinois	Special Latin
Kaiser, Frank	Illinois	5th Classical
Kaletta, Alfred J	Missouri	2d Commercial
Kaltenbronn, Herbert	Illinois	1st Classical
Keller, Vincent	Illinois	6th Classical
Kelly, Daniel	Illinois	1st Commercial
Kennedy, Charles	Illinois	2d Commercial
Kenney, Leonard	Illinois	2d Classical
Kenney, George	Michigan	2d Classical
Killian, Edward P	Illinois	2d Commercial
Kipping, Leo	Missouri	1st Commercial
Klaes, Jos	Illinois	5th Classical
Klawer, John	Illinois	1st Classical
Klene, Rudolph	Illinois	3rd Commercial
Klutho, Jos	Illinois	Special Latin
Koch, Edward	Illinois	5th Classical
Koeck, Albert	Wisconsin	1st Commercial
Kohl, Edward	Illinois	Special Latin
Kraus, Andrew	Illinois	Special Latin
Kroner, Roman	Illinois	1st Classical
Lager, Aloysius	Illinois	5th Classical
Lammers, John	Illinois	3rd Commercial
Langan, Michael	Illinois	1st Commercial
Langen, Jos	Illinois	2d Commercial
Lawrence, Francis	Missouri	3rd Commercial
Lehan, George	Illinois	3rd Commercial
Lehan, Harry	Illinois	1st Commercial
Lodes, Alfred	Illinois	1st Classical
Loury, Alfred	Illinois	3rd Commercial

Luke, Charles	Missouri	1st Commercial
Lutz, John	Illinois	Special Latin
Lynch, John	Illinois	3rd Classical
Lyng, Edward	Missouri	5th Classical
Malley, F. Charles	Illinois	3rd Commercial
Marheineke, Jos	Missouri	1st Commercial
Meier, Edward	Missouri	Philosophical
Mescher, Arthur	Illinois	Philosophical
Michael, Romuald	Illinois	3rd Commercial
Middendorf, Jos	Illinois	5th Classical
Middendorf, Leo	Illinois	2d Commercial
Middendorf, William	Illinois	1st Commercial
Millmeyer, Henry	Missouri	3rd Commercial
Moeller, Frank	Illinois	4th Classical
Moeller, Carl	Illinois	1st Classical
Moran, Louis A	Illinois	3rd Commercial
Mortriner, Lucius	Iowa	5th Classical
Morrow, Samuel	Illinois	2d Commercial
Muleady, Frank	Illinois	Special Latin
Munstermann, Adam	Illinois	1st Commercial
Murray, John	Nebraska	Preparatory
Musholt, Andrew	Illinois	1st Classical
Nell, George	Illinois	6th Classical
Nicolay, Otto	Illinois	3rd Classical
Nikola, Frank	Illinois	5th Classical
Nolan, John	Illinois	1st Commercial
Nordmann, William	Missouri	1st Commercial
O'Brien, Jos	Missouri	Special Latin
O'Daniel, John	Missouri	1st Commercial
Olps, Frank	Illinois	1st Classical
Ost, Emil	Iowa	2d Commercial
Ost, Rehmann	Iowa	1st Commercial
Peterschmidt, Frank	Illinois	1st Classical
Pohlmann, Alfred	Missouri	3rd Commercial
Power, Charles	Illinois	3rd Commercial
Puglisi, Dominic	Illinois	3rd Commercial
Regh, Aloysius	Illinois	6th Classical
Reinert, George	Illinois	3rd Classical
Reis, Jos	Missouri	2d Commercial
Rizzie, Herman	Illinois	3rd Commercial
Rownd, George	S. Dakota	3rd Commercial
Rupp, Peter	Missouri	3rd Commercial

Schafer, Ernest	Illinois	2d Commercial
Schallom, Emil	Missouri	Special Latin
Schmedinghoff, Albert	Indiana	3rd Classical
Schmitt, Nicholas	Illinois	5th Classical
Schnelten, Henry	Illinois	3rd Classical
Schuh, Christopher	Illinois	2d Commercial
Schulte, Paul	Missouri	4th Classical
Schumann, Emil	Illinois	Special Latin
Schwarztrauber, Alvin	Illinois	1st Classical
Seifert, Charles	Illinois	5th Classical
Sherman, Edward	Missouri	Special Latin
Simon, Jos	Missouri	3rd Commercial
Smith, Edward	Nebraska	5th Classical
Smith, Austin	Illinois	2d Commercial
Snyder, Frank	Arkansas	4th Classical
Sohm, George	Illinois	Special Latin
Spinner, Anthony	Illinois	1st Commercial
Stahl, George	Illinois	Special Latin
Stock, Walter	Illinois	1st Classical
Stolze, Clement	Illinois	6th Classical
Strothoff, Jos	Illinois	3rd Commercial
Strub, Edward	S. Dakota	4th Classical
Strub, Aloysius	Missouri	1st Commercial
Sullivan, Edward	Illinois	3rd Commercial
Sullivan, John	Illinois	1st Classical
Thale, Frank	Illinois	3rd Commercial
Timpe, William	Illinois	3rd Classical
Torbeck, Clement	Indiana	5th Classical
Trapp, Charles	Illinois	3rd Classical
Trares, Roman	Illinois	Special Latin
Trumm, Ernest	Missouri	3rd Commercial
Truttmann, Jos	Illinois	1st Classical
Ulrich, Francis	Illinois	3rd Commercial
Valdes, Porfirio	Mexico	Select
Vandeven, Walter	Missouri	3rd Commercial
Wagner, William	Illinois	5th Classical
Wallace, James Lester	Illinois	1st Commercial
Wand, Lawrence	Illinois	5th Classical
Weisenhorn, Paul	Illinois	4th Classical
Weiss, Frank	Missouri	2d Commercial
Wensing, William	Illinois	3rd Commercial
Westhoff, Henry	Missouri	3rd Commercial

Wheeler, Gerald	Missouri	2d Commercial
Wieberg, John	Missouri	Special Latin
Wiebner, Fritz	Illinois	Special
Wiedlocher, Charles	Illinois	2d Commercial
Winkelmann, Jos	Missouri	5th Classical
Wiskirchen, Romuald	Illinois	3rd Classical
Wootton, Harold	Illinois	3rd Commercial
Wootton, Arthur	Illinois	5th Classical
Yates, Thomas	Missouri	Special Latin
Zender, Lambert	Illinois	1st Commercial

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HIS Institution is conducted by the Franciscan Fathers of the Province of the Sacred Heart of Jesus. Its purpose is to give Catholic students, who wish to become *Franciscan Priests*, a thorough classical and religious education, preparatory to their entrance into the novitiate of the Order of St. Francis.

The course of studies consists of five years' classical studies.

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The scholastic year commences on the first Monday in September and ends the last of June. A prompt attendance at the opening of the scholastic year is of the utmost importance to the progress of the pupils and a proper organization of the classes.

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St. Mary's Institute,
Quincy, Illinois.

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